

## Curriculum Vitae

### Wei Yi

Second Language Acquisition Program  
University of Maryland, College Park, MD 20742, USA  
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### Education

Ph.D. in Second Language Acquisition (Expected May 2020)  
University of Maryland, College Park, USA  
Dissertation: Attentional processing and incidental learning of Chinese compounds through reading: An eye-tracking study

M.A. in Teaching Chinese as a Second Language (2011-2014)  
Peking University, Beijing, China

B.A. in Chinese Linguistics & Literature (2007-2011, with Honors)  
Wuhan University, Wuhan, China

### Research Interests

Second language acquisition & processing  
Multiword sequences and statistical learning  
Incidental vocabulary learning through reading  
Usage-based and dynamic approaches to language learning  
Individual differences  
Attention, awareness and saliency  
Interaction and Task-Based Language Teaching (TBLT)  
Quantitative research methods and statistical modeling  
Eye tracking and brain imaging techniques

### Publications

#### Peer-reviewed Journal Articles

Yi, W., Lu, S., & DeKeyser, R. Initial processing and incidental learning of novel L2 words through reading: An eye-tracking investigation. (under review)

Yi, W. (2018). Statistical sensitivity, cognitive aptitudes, and processing of collocations. *Studies in Second Language Acquisition*, 40(4), 831-856.

Yi, W., Lu, S., & Ma, G. (2017). Frequency, contingency and online processing of multiword sequences: An eye-tracking study. *Second Language Research*, 33(4), 519-549.

#### Publications in Chinese

Long, M., Lu, S., & Yi, W. (2017). 关于任务型教学的问与答—Michael H. Long 教授专访 (Questions and answers on task-based language teaching). *国际汉语教育(International*

*Chinese Language Education*), 2(1), 88-99.

- Yi, W., & Lu, S. (2013). 语块的心理现实性(The psychological reality of formulaic language). *心理科学进展 (Advances in Psychology)*, 21(12), 2110-2117.
- Yi, W. (2013). 基于学习词典的词汇辨析研究 (Differentiation of synonyms for writing Chinese learner's dictionaries). *北京地区对外汉语教学研究生论坛文集(Working papers of Beijing TCOSL Graduate Student Symposium)*.
- Yi, W., Zhang, L., Xia, M., He, Q., Liang, Y., & Xin, J. (2012). 在京留学生汉语语言接触情况调查(An investigation of the language contact of Chinese second language students in Beijing). *北京地区对外汉语教学研究生论坛文集 (Working papers of Beijing TCOSL Graduate Student Symposium)*.
- Yi, W. (2010). 宜春方言称谓研究 (The appellation system of Yichun Dialect). *宜春学院学报 (Journal of Yichun College)*, 32(5), 96-99.

### **Conference Presentations**

- Yi, W., Lu, S., & DeKeyser, R. Initial processing and incidental learning of novel L2 words through reading: An eye-tracking study. Paper presented at the 5<sup>th</sup> Chinese Second Language Research Forum, Beijing, China. November 2019.
- Yi, W. An eye-tracking investigation of selective attention and the role of salience in incidental vocabulary learning. Paper presented at the 2019 Annual Conference of the American Association for Applied Linguistics (AAAL), Atlanta, GA. March 2019.
- Yi, W. Statistical sensitivity, cognitive aptitudes and online processing of collocations. Paper presented at the Second Language Research Forum (SLRF), Columbus, OH. October 2017.
- Yi, W. Frequency, contingency and online processing of multiword sequences: An eye-tracking study. Paper presented at the 2016 Annual Conference of the American Association for Applied Linguistics (AAAL), Orlando, FL. April 2016.
- Yi, W. Frequency, Probability and Online Processing of Multiword Sequences: An Eye Tracking Study. Paper presented at the 2nd CLTA International Symposium on Chinese Language Teaching and Learning, Maryland, MD. April 2016.
- Yi, W. A suggested framework for building a task-based oral Chinese corpus. Paper presented at the 2nd International Conference on Corpus of Chinese Spoken Interlanguage, Nanjing, China. July 2015.

### **Invited Talks**

Yi, W. Practicing open science in SLA. Peking University, Beijing, China. October 2019.

Yi, W. Analyzing eye-tracking data using R. Beijing Language and Culture University, Beijing, China. July 2018.

Yi, W. Linear mixed-effects modeling for second language research. Beijing Language and Culture University, Beijing, China. June 2017.

### **Manuscript Reviewer for Journals**

Language and Cognition (2019)

Applied Psycholinguistics (2019)

Journal of Second Language Studies (2019)

Second Language Research (2017)

### **Grants & Awards**

Language Learning Dissertation Grant (2019, \$2,000)

NFMLTA Graduate Student Travel Award (2019)

ARHU Graduate Student Travel Award, University of Maryland (2016, 2019)

SLLC Graduate Student Travel Award, University of Maryland (2016, 2017, 2019)

SLA Graduate Student Travel Award, University of Maryland (2016, 2017, 2019)

### **Professional Memberships**

American Association for Applied Linguistics (AAAL)

The Chinese Language Teachers Association (CLTA)

### **Teaching Experience**

Lecturer for a two-week workshop entitled “Using R for Second Language Research”

Peking University, China (2017)

Instructor for Intermediate Chinese

Peking University, China (2013)

Teaching Assistant for Advanced Chinese Writing

Peking University, China (2012)

### **Coursework in Statistics & Language Assessment**

Quantitative research methods I & II (Dr. Tracy Sweet)

Applied multiple regression analysis (Dr. Ji Seung Yang)

Longitudinal data analysis (Dr. Jeffrey Harring)

Causal inference and evaluation (Dr. Laura Stapleton)

Structural modeling (Dr. Gregory Hancock)

Second language testing (Dr. Steven Ross)

Fundamentals to second language assessment (Dr. Steven Ross)