

Wei Yi

weiyi@umd.edu

301-660-9028

3215E Jimenez Hall, School of Languages, Literatures & Cultures
University of Maryland, College Park, MD

Education

Ph.D., Second Language Acquisition (2014-present)

University of Maryland, College Park, USA

M.A., Teaching Chinese as a Second Language (2011-2014)

Peking University, Beijing, China

B.A., Chinese Linguistics & Literature (2007-2011, with honor)

Wuhan University, Wuhan, China

Research Interests

Second language acquisition (SLA) and processing

Usage-based theories and cognitive linguistics

Language as a dynamic, complex system

Bilingual cognition

Bilingual education and task-based language teaching (TBLT)

Attention, awareness and salience in SLA

Eye Tracking and Electroencephalography (EEG)

Quantitative Methodology and Language Assessment

Publications

Peer-reviewed Journal Articles

Yi, W., Lu, S., & Ma, G. (2017). Frequency, contingency and online processing of multiword sequences: An eye-tracking study. *Second Language Research*, 33(4), 519-549.

Yi, W. (2018). Statistical sensitivity, cognitive aptitudes and processing of collocations. *Studies in Second Language Acquisition*. Advance online publication. doi:10.1017/S0272263118000141

Ongoing projects

Investigating selective attention and the role of salience in incidental vocabulary learning:
An eye-tracking study (collaborate with Dr. Robert DeKeyser & Dr. Shiyi Lu)

Ordering takeout over the phone: A showcase of implementing task-based language teaching in Chinese pedagogy (collaborate with Matt Coss)

Intuitive statistical knowledge of collocations among native and nonnative speakers (collaborate with Kaiwen Man & Ryo Mae)

The time-course of frequency and predictability effects during online processing of Chinese multiword sequences: ERP evidence (collaborate with Dr. Shiyi Lu)

Publications in Chinese

Long, M., Lu, S., & Yi, W. (2017). 关于任务型教学的问与答—Michael H. Long 教授专访 (Questions and answers on task-based language teaching). *国际汉语教育 (International Chinese Language Education)*, 2(1), 88-99.

Yi, W., & Lu, S. (2013). 语块的心理现实性 (The psychological reality of formulaic language). *心理科学进展 (Advances in Psychology)*, 21(12), 2110-2117.

Yi, W. (2013). 基于学习词典的词汇辨析研究 (Differentiation of synonyms for writing Chinese learner's dictionaries). *北京地区对外汉语教学研究生论坛文集 (Working papers of Beijing TCOSL Graduate Student Symposium)*.

Yi, W., Zhang, L., Xia, M., He, Q., Liang, Y., & Xin, J. (2012). 在京留学生汉语语言接触情况调查 (An investigation of the language contact of Chinese second language students in Beijing). *北京地区对外汉语教学研究生论坛文集 (Working papers of Beijing TCOSL Graduate Student Symposium)*.

Yi, W. (2010). 宜春方言称谓研究 (The appellation system of Yichun Dialect). *宜春学院学报 (Journal of Yichun College)*, 32(5), 96-99.

Unpublished manuscripts in Chinese

Yi, W. (2012). 对外汉字教学: 理论与实践的思考 (Teaching Chinese characters to speakers of other languages: Reflections on theory and practice).

Yi, W. (2015). 任务型汉语口语语料库的构建设想 (A suggested framework for building a task-based oral Chinese corpus).

Conference Presentations

- Yi, W. (2017, October). Statistical sensitivity, cognitive aptitudes and online processing of collocations. Paper presented at the Second Language Research Forum, Columbus, OH.
- Yi, W. (2016, April). Frequency, contingency and online processing of multiword sequences: An eye-tracking study. Paper presented at the 2016 Conference of the American Association for Applied Linguistics (AAAL), Orlando, FL.
- Yi, W. (2016, April). Frequency, Probability and Online Processing of Multiword Sequences: An Eye Tracking Study. Paper presented at the 2nd CLTA International Symposium on Chinese Language Teaching and Learning, Maryland, MD.
- Yi, W. (2015, July). 任务型汉语口语语料库的构建设想 (A suggested framework for building a task-based oral Chinese corpus). Paper presented at 首届汉语中介语口语语料库建设与应用国际研讨会 (The 2nd International Conference on Corpus of Chinese Spoken Interlanguage), Nanjing, China.
- Yi, W. (2013, May). 基于学习词典的词汇辨析研究 (Differentiation of synonyms for writing Chinese learner's dictionaries). Paper presented at 第六届北京地区对外汉语教学研究生论坛 (The 6th Beijing TCOSL Graduate Student Symposium), Beijing, China.
- Yi, W. & Zhang, L. (2012, May). 在京留学生汉语语言接触情况调查 (An investigation of the language contact of Chinese second language students in Beijing). Paper presented at 第五届北京地区对外汉语教学研究生论坛 (The 5th Beijing TCOSL Graduate Student Symposium), Beijing, China.
- Yi, W. (2012, March). 对外汉字教学: 理论与实践的思考 (Teaching Chinese characters to speakers of other languages: Reflections on theory and practice). Paper presented at 第二届东亚华语教学研究生论坛 (The 2nd East Asia TCSOL Graduate Student Symposium), Shanghai, China.

Invited Talks

- Yi, W. (2018, July). Analyzing eye-tracking data using R. Beijing Language and Culture University, Beijing, China.
- Yi, W. (2017, June). Linear mixed-effects modeling for second language research. Beijing Language and Culture University, Beijing, China.

Yi, W. (2017, June-July). Using R for second language research. Beijing University, Beijing, China (One-week workshop).

Manuscript Reviewer for Journals

Second Language Research (2017)

Grants, Fellowships & Awards

SLA Fellow, University of Maryland, College Park (2015-2018)

SLA Graduate Student Travel Award, University of Maryland (2016, 2017)

SLLC Graduate Student Travel Award, University of Maryland (2016, 2017)

ARHU Graduate Student Travel Award, University of Maryland (2016)

SLLC Fellow, University of Maryland, College Park (2014-2015)

Graduate National Scholarship, Beijing University, China (2013)

Challenge Cup Graduate Student Research Grant, Beijing University, China (2011)

Teaching Experience

Instructor for Intermediate Chinese, Peking University, China (2013)

Taught Chinese to students from six different countries. Supervised students to write and act out an original play“*因为考试*” (*Because of the Exam*) and won the first prize in the Annual Chinese Competition held at Peking University, China.

Teaching Assistant for Advanced Chinese Writing, Beijing University, China (2012)

Graded students' Chinese essays weekly and provided feedbacks to students during office hours.

Graduate Assistantships

Administrative Assistant for Office of Academic Affairs, SLLC, UMD (2014-2015)
(Responsible for general office duties)

Administrative Assistant for Office of Administrative Affairs, SLLC, UMD (2015-)
(Dealing with travel reimbursement and purchase requests)

Experience with Language Assessment

Target Language Expert for Defense Language Proficiency Test (DLPT)-Mandarin
National Foreign Language Center, Maryland, USA, 2016-2017

Test Item Writer for Chinese Proficiency Test (HSK)-level 4
Beijing University, Beijing, China, 2013

Research Assistant for Business Chinese Test
Beijing University, Beijing, China, 2012

Coursework in Statistics & Assessment

Applied Multiple Regression Analysis (EDMS651)
Causal Inference (EDMS 647)
Longitudinal Data Analysis (EDMS769L)
Structural Modeling (EDMS722)
Second Language Testing (SLAA630)
Fundamentals of Second Language Assessment (SLAA760)

Membership in Professional Societies

American Association for Applied Linguistics (AAL)
The Chinese Language Teachers Association, USA (CLTA)

Skills

Statistics/programming software: Mplus, R, SPSS, Matlab
Experience with eye tracking: EyeLink 1000, EyeLink 1000Plus, Tobii X3-120
Experience with EEG: NeuroScan